



ALBUQUERQUE PUBLIC SCHOOLS

	District Rating	Designation
Current Year 2009-10	Not Met	R-1
Prior Year 2008-09	Not Met	CA

Test data are from school year 2008-2009.
 AYP findings apply to school year 2009-2010.

Report Contents:

- AYP Ratings and Designations
- Grade Span Reports (Elementary, Middle, High)

Key to Designations:

- Progressing (none)
- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2
- Delay = made AYP, the first of two years required to return to Progressing

Grade Span Summary

	MATH			READING			OTHER		
	2009-10	2008-09	Designation	2009-10	2008-09	Designation	2009-10	2008-09	Designation
Current Year	2009-10	2008-09	R-1	2009-10	2008-09	R-1	2009-10	2008-09	Progressing
Prior Year	2008-09	2008-09	CA	2008-09	2008-09	CA	2008-09	2008-09	Progressing

Grade Span	Met Participation	Met Proficiency	Met AYP	Met Participation	Met Proficiency	Met AYP	Additional Academic Indicator	Met AYP
All Students Districtwide	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met
Elementary (K-5)	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met
Middle School (6-8)	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met
High School (9-12)	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Graduation	Not Met

* Too few students, does not meet minimum group size for evaluation

Determination of the District NCLB Rating

District AYP is determined from three indicators: Reading, Math, and Other (Graduation or Attendance). AYP in Reading or Math must be met by meeting both Proficiency and Participation targets. Graduation must be met in the High School grade span, and Attendance in the Elementary and Middle grade spans.

These indicators are examined within the three Grade Spans: Elementary (K-5), Middle (6-8), and High (9-12). The grade spans are the same for all districts and may not correspond with the configurations of schools in the district. AYP is met when the indicator (Reading, Math, and Other) is met in one more grade spans.

A district is designated as in Need of Improvement when it does not make AYP in the same indicator for two consecutive years. Designations are applied to the indicators of Reading, Math, and Other. The indicator designation is advanced when AYP is not met, across all three grade spans for two consecutive years. To exit from an indicator designation a district must make AYP in that indicator for two consecutive years.

The overall district designation follows from the most stringent designation of the three indicators. For example, if the district is Progressing in Math, SI-1 in Reading, and SI-2 in Other, the district is designated SI-2.

Application of the One Percent Rule

The One Percent Rule set by the US Department of Education requires that the percentage of students scoring Proficient or above on an alternate assessment cannot exceed one percent of the total number of students tested in the district. In districts where the one percent threshold was exceeded, a random sample of all proficient scores in excess of one percent were set to non-proficient prior to calculating AYP.

Grade Span -- Elementary

All Students in Grades 3, 4, and 5

ALBUQUERQUE PUBLIC SCHOOLS

Rating Summary

	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	Yes*	No	Yes	99	Yes	99
Caucasian	Yes	Yes	Yes	99	Yes	99
African-American	Yes*	Yes*	Yes	99	Yes	99
Hispanic	Yes*	No	Yes	99	Yes	99
Asian	Yes	Yes	Yes	100	Yes	99
American Indian	Yes*	No	Yes	99	Yes	99
English Language Learners ³	No	No	Yes	99	Yes	99
Students with Disabilities	No	No	Yes	99	Yes	98
Economically Disadvantaged	Yes*	No	Yes	99	Yes	99

Yes

Subgroup Detail

	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	21428	21386	19529	48.9	50	49.2	51.1	21440	21387	19536	58.4	63	62.2	41.6
Caucasian	6280	6267	5653	66.4	50	48.5	33.7	6287	6274	5657	77.0	63	61.5	23.0
African-American	846	844	725	39.3	50	45.7	60.7	846	843	724	54.3	63	58.7	45.7
Hispanic	12652	12628	11706	41.2	50	48.9	58.8	12656	12623	11708	49.9	63	62.0	50.1
Asian	532	532	485	69.9	50	44.7	30.1	532	531	485	73.4	63	57.8	26.6
American Indian	1118	1115	960	36.8	50	46.3	63.2	1119	1116	962	48.1	63	59.3	51.9
English Language Learners ³	5215	5202	4721	34.4	50	48.3	65.6	5214	5201	4721	34.6	63	61.4	65.4
Students with Disabilities	2949	2924	2773	21.0	50	47.8	79.0	2950	2912	2775	23.3	63	60.8	76.7
Economically Disadvantaged	14343	14304	13057	38.5	50	49.0	61.5	14352	14307	13062	47.5	63	62.0	52.5

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):⁷

96.3

Graduation Rate (%):⁸

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 52%

* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

Grade Span -- Middle School

All Students in Grades 6, 7, and 8

ALBUQUERQUE PUBLIC SCHOOLS

Rating Summary	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	No	No	Yes	99	Yes	99
Caucasian	Yes	Yes	Yes	99	Yes	99
African-American	No	No	Yes	99	Yes	99
Hispanic	No	No	Yes	99	Yes	99
Asian	Yes	Yes	Yes	99	Yes	98
American Indian	No	No	Yes	99	Yes	99
English Language Learners ³	No	No	Yes	99	Yes	99
Students with Disabilities	No	No	Yes	97	Yes	97
Economically Disadvantaged	No	No	Yes	99	Yes	99

Subgroup Detail	MATH								READING							
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient		
All Students	19252	19127	17620	38.3	41	40.1	61.7	19249	19133	17616	55.4	57	56.1	44.6		
Caucasian	5966	5939	5427	56.8	41	39.5	43.2	5965	5944	5426	73.1	57	55.4	26.9		
African-American	769	765	676	28.3	41	36.7	71.8	770	764	676	50.4	57	52.5	49.6		
Hispanic	11145	11060	10327	28.5	41	39.9	71.5	11142	11063	10324	46.4	57	55.9	53.6		
Asian	493	490	454	68.5	41	35.8	31.5	493	488	454	73.8	57	51.5	26.2		
American Indian	879	873	736	29.2	41	36.9	70.8	879	874	736	44.2	57	52.7	55.8		
English Language Learners ³	3308	3286	2992	13.4	41	38.9	86.6	3307	3283	2991	22.6	57	54.9	77.4		
Students with Disabilities	2559	2495	2396	9.9	41	38.7	90.2	2559	2501	2395	18.8	57	54.6	81.3		
Economically Disadvantaged	11749	11652	10709	25.0	41	39.9	75.0	11746	11651	10705	42.6	57	55.9	57.4		

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):⁷

96.1

Graduation Rate (%):⁸

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

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7 Must be 92.00% or higher

8 Must be at least 52%

* Met AYP by Safe Harbor provision

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Grade Span Report

Grade Span --High School

All Students in Grade 11

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Rating Summary	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	No	Yes	Yes	97	Yes	98
Caucasian	Yes	Yes	Yes	98	Yes	98
African-American	No	No	Yes	95	Yes	96
Hispanic	No	No	Yes	98	Yes	97
Asian	Yes	Yes	Yes	100	Yes	100
American Indian	No	No	Yes	94	Yes	97
English Language Learners ³	No	No	Yes	97	Yes	97
Students with Disabilities	No	No	No	92	No	92
Economically Disadvantaged	No	No	Yes	97	Yes	97

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient _{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	4725	4629	4374	43.6	46	44.3	56.5	4727	4643	4376	58.4	60	58.3	41.6
Caucasian	1864	1835	1739	63.8	46	43.2	36.2	1864	1842	1739	76.3	60	57.2	23.8
African-American	197	189	172	29.7	46	37.4	70.4	197	191	172	50.0	60	51.1	50.0
Hispanic	2298	2253	2139	29.1	46	43.5	70.9	2299	2250	2140	45.5	60	57.5	54.5
Asian	130	130	123	62.6	46	35.9	37.4	130	130	123	65.0	60	49.5	35.0
American Indian	236	222	201	22.4	46	38.0	77.6	237	230	202	44.1	60	51.8	55.9
English Language Learners ³	403	394	372	11.3	46	40.1	88.7	403	393	372	19.9	60	54.0	80.1
Students with Disabilities	663	610	627	9.1	46	41.4	90.9	663	614	627	17.1	60	55.4	82.9
Economically Disadvantaged	1581	1535	1452	23.2	46	43.0	76.8	1582	1535	1453	39.3	60	57.0	60.7

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):⁷

Graduation Rate (%):⁸

46.2

¹ Subgroups of 25 or more must meet AYP goals

² 95% of each subgroup of 40 or more must participate

³ Includes current English Language Learners (ELL) as well as those ELL within the past two years

⁴ Proficiencies only include students enrolled for the full academic year (FAY)

⁵ The size of the confidence interval is based on the number of students in the subgroup

⁶ <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

⁷ Must be 92.00% or higher

⁸ Must be at least 52%

* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.