



# 2011-12 District Accountability Report

New Mexico Public Education Department

District: 79

**Ratings** Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
District:	No	No	Yes	100	Yes	100
<b>QUESTA INDEPENDENT S</b>						Yes
Caucasian						
African-American						
Hispanic	No	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>	No	No	Yes	100	Yes	100
Students with Disabilities	No	No				
Economically Disadvantaged	No	No	Yes	100	Yes	100

District:		
<b>QUESTA INDEPENDENT S</b>		
	<b>District Rating</b>	<b>Designation</b>
<b>2011-12</b>	Not Met	Progressing
<b>2010-11</b>	Met	Progressing

## Summary Detail

Key to Designations:

Progressing (none)  
 DI-1 = District Improvement 1  
 DI-2 = District Improvement 2  
 CA-1 = Corrective Action 1  
 CA-2 = Corrective Action 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2011-12 Not Met		Progressing					2011-12 Not Met		Progressing				
	2010-11 Met		Progressing					2010-11 Met		Progressing				
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
All Students	227	227	202	37.62	66	57.91	62.38	227	227	202	44.55	75	67.31	55.45
Caucasian	18	18	11	63.64	66		36.36	18	18	11	63.64	75		36.36
African-American	1		0		66			1		0		75		
Hispanic	208	208	191	36.13	66	57.67	63.87	208	208	191	43.46	75	67.08	56.54
Asian					66							75		
American Indian					66							75		
English Language Learners <sup>3</sup>	115	115	104	26.92	66	54.63	73.08	115	115	104	35.58	75	64.04	64.42
Students with Disabilities	26	26	25	12.00	66	42.93	88.00	26	26	25	16.00	75	51.71	84.00
Economically Disadvantaged	227	227	202	37.62	66	57.91	62.38	227	227	202	44.55	75	67.31	55.45

<b>ADDITIONAL INDICATOR</b>	<b>2011-12 Met</b>	<b>Progressing</b>
	<b>2010-11 Met</b>	<b>Progressing</b>

For All High Schools:

**Graduation Rate (%)<sup>8</sup>: 88.98**

- 1 Subgroups of 25 or more must meet AYP goals
- 2 95% of each subgroup of 40 or more must participate
- 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
- 4 Proficiencies include only students enrolled for the full academic year (FAY)
- 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
- 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
- 7 Must be 92.00% or higher
- 8 Must be 65.00% or higher
- \* Met AYP by Safe Harbor provision

Summary Details for groups with fewer than 10 students are masked to protect confidentiality