



# 2011-12 School Accountability Report

New Mexico Public Education Department

School: 79129

**Ratings** Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	Yes*	Yes*			Yes
Caucasian					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

School **Questa High**  
 Grade Range: 09-12  
 District Questa Independent Schools

	School Rating	Designation
<b>2011-12</b>	Met	Progressing
<b>2010-11</b>	Not Met	Progressing

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH						READING							
	2011-12 Met			Progressing			2011-12 Met			Progressing				
	2010-11 Not Met			Progressing			2010-11 Not Met			Progressing				
	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
All Students	27	27	23	26.09	66	42.02	73.91	27	27	23	47.83	75	50.71	52.17
Caucasian	2		1		66			2		1		75		
African-American					66							75		
Hispanic	25	25	22	27.27	66		72.73	25	25	22	50.00	75		50.00
Asian					66							75		
American Indian					66							75		
English Language Learners <sup>3</sup>	10	10	9		66			10	10	9		75		
Students with Disabilities	2		2		66			2		2		75		
Economically Disadvantaged	27	27	23	26.09	66		73.91	27	27	23	47.83	75		52.17

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing	Progressing
For Elementary and Middle Schools:				
<b>Attendance Rate (%)<sup>7</sup></b>				
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>			88.98	

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years  
 4 Proficiencies include only students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 65.00% or higher  
 9 New school without district affiliation or feeder pattern; no tested students until later years  
 \* Met AYP by Safe Harbor provision  
 D District school with no tested students or feeder pattern; assigned District AYP rating  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality